



English Language / History crossover Suggestions for other peripheral tasks

Adaptable for: Key Stages 1-4



- ✓ Describe a holiday or journey you take by train.
- ✓ You find a magic train ticket. Describe where it takes you.
- ✓ Imagine you are a lost piece of luggage. Tell the story of what happens to you.
- ✓ Describe a haunted deserted station, in the day or at night.
- ✓ You follow a train track and it leads into a dark tunnel. Where does
 it take you?
- ✓ Imagine you get on a train at the Isle of Wight Steam Railway and it sends you back in time. Describe the experience.
- ✓ You are standing at the station and you suddenly see Queen Victoria. You decide to interview her. Write the transcript.
- ✓ Describe an Edwardian or Victorian train journey.
- ✓ Describe the sounds you hear at the Isle of Wight Steam Railway in great detail. Use similes and onomatopoeia in your description.
- ✓ Stories of the station master / guard. During your visit find out what a station master or guard has done and seen in his job, then on your return tell his story!

- ✓ Take 5 photos on your visit to Isle of Wight Steam Railway. They can be about any part of the railway. Do something creative with them when you return. This could be a review, or advertising project.
- ✓ Arrivals and departures on film: look at some of the following films or TV shows and discuss, analyse and perhaps write about how the railways are depicted. This could make an effective project:

The Railway Children

Agatha Christie's Orient Express, Blue Train or similar

Mr Bean's Holiday

Strangers on a Train

The Lady Vanishes

Dr Zhivago

39 Steps

Harry Potter

Great Train Robbery

A Hard Day's Night



- ✓ Somebody gives you an old railway carriage. What would you use it for? Discuss, debate or describe.
- ✓ Using all 5 senses (sight, sound, touch, smell, taste), describe your experience of the Isle of Wight Steam Railway.