



Calling Relentless Researchers! Collect evidence and discover information...

STUDENT INTRODUCTION

- ▶ Can you use effective questioning and listening skills to put together information?
- ▶ Can you produce an engaging and informative display or booklet?
- ▶ Yes? Then this task is for you!



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✓ You have been asked to create a booklet which tells families about the Isle of Wight Donkey Sanctuary, what it is and how it is run.

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- You cannot proceed with this task until you have gathered sufficient information.
- Therefore, during your visit, you will need to collect information and evidence to use in your work when you return.

A good investigator will always start with a few good questions planned out.

PRE-VISIT PREPARATION

STRUCTURE OF QUESTIONING: USING BLOOM'S TAXONOMY

Start with **what, where, when** questions to get the basic factual details.

Try and ask questions which are beyond the obvious.



In order to find out more interesting details ask **How** and **Why** questions.

These will help you to find out explanations and reasons.

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To give your research more depth, think of **What if** questions.

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It may be easier to think of these while you are on site. Again, try to go beyond the obvious.

Think of questions that others may not have thought of.

Remember that a good investigator always **asks more questions** than they have on their plan!



- When you draw up your final question sheet, leave spaces for further questions.
- Leave plenty of space for your answers.

POST-VISIT EVALUATION

Write 3 things you have learned.	<ol style="list-style-type: none"> 1. 2. 3.
What skill have you improved upon?	<p style="text-align: center;">Teaching resources by Education Destination Ltd. Curriculum relevant materials supporting school trips to the Isle of Wight Book today with Education Destination and get full access to this and hundreds more quality resources www.edudest.uk</p>
What would you do differently another time?	
Describe your process of researching - what went well, and what was a challenge?	

