TEACHER NOTES

Science: Biology

Animals: Comparing features

Education **Destination**



Contextual Summary

This is an engaging on-site resource that challenges students to compare the physical features of donkeys and ponies.

This resource is designed for students in key stage 1 who are accessing the part of the Science National Curriculum that involves comparing 'the structure of a variety of common animals'.

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SUBJECT

Science: Biology

UNIT

Animals: Structure

OPPORTUNITIES FOR USE

- Pre-Visit
- On-Site Activity
- Post-Visit



Tack Implementation

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mane, forelock, hooves etc.

Ability Levels

There are two variants of this resource, one for higher and lower ability students in key stage 1.

Teachers can support students as necessary for ability, and students could work together in pairings if required.

CURRICULUM / SYLLABUS

- National Curriculum 2014
- Curriculum for Excellence

Applies to Resources numbered:



Key skills practised in this unit:

- Students explore and identify the physical differences between donkeys and ponies
- They should also be able to label some of the key features.

Relationship to Curriculum

The above skills are required to be taught and practised as part of the Science National Curriculum 2014 for eduldes edudest ower key stage 1: Animals - structure of common animals. edudest 2dudesi

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Learning Opportunities

During the Visit

Completion of the Science / Biology resource linked with this document. Finding Features!

Resource ID:

104041 (KS1 low-mid ability)

104042 (K\$1 mid-high ability)

- Students work individually or in pairs.
- They are using scientific terms to describe their observations.
- They are able to gather and record data.

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Enrichment Opportunities

Opportunities exist for students to gain valuable practice in finding answers to scientific questions, and gaining knowledge in a subject new to them.

Learning Outcomes

- Students will compare and contrast animals at first hand.
- They will name a variety of features on donkeys and ponies. udestill

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