

TEACHER NOTES

English: Writing
Creative Composition



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Contextual Summary

This is a post-visit English writing resource that engages students with their visit to Robin Hill Country Park. The resource tasks enable them to practise their crafting and composition skills.

Students are asked to write to entertain, using their experiences at Robin Hill as their stimulus material. The task links to *The Rabbit Run*, *African Adventure* and the *Giant Maze* (or the *Duck Down Village* for key stage 1 students) which they will have explored during their visit.

The tasks are designed to appeal to students in key stages 1 and 2.

SUBJECT

English

UNIT

Writing (Creative Composition)

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

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This is a follow-up resource to be completed in the classroom post-visit. This resource is designed to support students' experience, taking note of the environment of *The Rabbit Run*, *Giant Maze*, *Duck Down Village* and *African Adventure*, thus forming ideas for possible creative responses. In particular, they need to concentrate on the senses: what they see, feel, and hear, as well as - for key stage 1 - the imaginative possibilities of adventure through their own play.

The tasks can be integrated into English lessons at any stage throughout the academic year although the best results will be achieved immediately following the visit. It is anticipated that students will have an enriched experience as they will be reflecting on their school visit activities in a creative way, and this will reinforce how English, and writing in particular, can be a valuable expressive tool.

Ability Levels

This resource is suitable for students in key stage 1 and 2. There are 5 variants of the resource: one mixed ability resource for key stage 1 and two versions of the resource for both lower and upper key stage 2, one each for lower and higher ability students.

Teachers could adapt the content for individual students' needs by simplifying instructions where appropriate.

Key skills practised in this unit:

- ▶ Writing to entertain: descriptive writing (narrative writing for KS1)
- ▶ Creating a text from external stimuli
- ▶ Crafting a creative response
- ▶ Choosing language for effect; use of noun phrases, adjectives or adverbials.

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stages 1 and 2, English *Writing: Composition*.

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resource numbered:

1	0	5	2	5	1
1	0	5	2	5	2
1	0	5	2	5	3
1	0	5	2	5	4
1	0	5	2	5	5

Learning Opportunities

Pre-Visit

- ▶ The task could be discussed in class prior to the trip so students are bearing this in mind when on their visit, focusing on the imaginative possibilities during their experience at Robin Hill Country Park.

During the Visit

- ▶ Students could make notes on what they see, feel and hear in the park, including the Rabbit Run, Giant Maze, Duck Down Village (KS1 only) and African Adventure, recording any interesting imaginative ideas, etc.

Post Visit

- ▶ Completion of the English (writing - composition) resource/s linked to this document: *Be Creative!*

Resource ID: **105251** (KS2L lower ability) or **105252** (KS2L higher ability);

105253 (KS2U lower ability) or **105254** (KS2U higher ability);

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- ✓ Students are developing their writing skills - writing for a purpose and audience (to entertain).
- ✓ They are practising their planning skills
- ✓ They will use their visit as a source of inspiration for writing.

Learning Outcomes

- ✓ Students will demonstrate their creative writing skills.
- ✓ They will demonstrate evidence of planning as well as showing that they can make language choices to create imaginative and interesting writing.

Possible follow-up tasks:

In addition to the task detailed, students in key stage 2 could also:

- ▶ Write a article about their Robin Hill experience aimed at the educational tourism market
- ▶ Create a comic-book style strip featuring a different aspect of the Robin Hill Country Park

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