

# TEACHER NOTES

## History - Chronological Understanding

### Placing Events in Chronological Order

### Contextual Summary

This is a pre- or post-visit history resource that links to students' travel experience with Red Funnel ferries. The resource practises skills that link to the curriculum, specifically relating to students' understanding of continuity and change, cause and consequence, and connections between local and national history, enabling an understanding and use of chronological frameworks.

The resource enables students to explore ferry growth and change in the nineteenth, twentieth, and twenty-first centuries, looking at local and national reasons for development and change.



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RED FUNNEL

#### SUBJECT

History

#### UNIT

Chronological Understanding

#### OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

Peripheral Task

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Teachers can cut up the 'vessel information' panels to allow students to construct their timeline information, and then can also distribute the latter information pages for students to use to extract information they find useful and interesting.

The final outcome could be group timelines on paper or a class wall display with all aspects of Red Funnel history and history-related causes evident. Teachers are free however to utilise the resource pages as desired.

The task offers opportunities for data interpretation, analysis and research, and more able students could produce bar graphs, charts and other statistical representations to support their work.

### Ability Levels

There are four versions of this resource for mixed ability students in key stage 1, lower key stage 2, upper key stage 2, and key stage 3.

#### Key skills practised in this unit:

- ▶ Making connections and inferences from sources
- ▶ Evaluating /identifying causes and consequences
- ▶ Source mining / assessing the importance of content
- ▶ Written skills / research skills
- ▶ Applying general/precise knowledge.

### Relationship to Curriculum

Links specifically to skills required at key stages 1-3 as outlined in the National Curriculum 2014 and Scottish Curriculum for Excellence.

#### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1	0	7	5	4	1
1	0	7	5	4	2
1	0	7	5	4	3
1	0	7	5	4	4

## Learning Opportunities

### Pre-Visit/ Post-Visit

- ▶ Students complete the History resource linked to this teacher note:

Resource ID: **107541** (KS1 mixed ability)

**107542** (KS2L mixed ability)

**107543** (KS2U mixed ability)

**107544** (KS3 mixed ability)

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- ▶ Students are developing their skills whilst relating to what they experience on their trip.

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- ▶ Students are widening their knowledge of transport growth whilst focusing on a specific locale/ company.

### Learning Outcomes

- ✓ Students will describe and/or evaluate the growth and change of ferry transport in the nineteenth, twentieth and twenty-first centuries.
- ✓ They will present their findings in a chronological timeline, with supporting materials.
- ✓ They will demonstrate their understanding of sources of information, extracting information and explaining what is shown or can be inferred.
- ✓ They will use their own knowledge and also sources and research to assess importance and draw conclusions.

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