

TEACHER NOTES

English

Writing (Composition) - Be Creative!

Contextual Summary

This is an English writing resource that engages students with their tree-climbing experience, enabling them to practise their crafting skills. Here, they are writing to entertain, and are using the tree-climb as their stimulus material. The task links to specific aspects of the tree-climbing environment, such as the oak tree, Appley Park, and the view across the beach to the mainland. The tasks are designed to appeal to students in key stages 2 and 3.

Questions have been chosen to appeal to all abilities, and all types of creative writer. Students could opt to invent their own creative questions to respond to if they wish.

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visit. This task can be introduced before the visit to Goodleaf, so that students are aware of the need to focus on experiencing the climb, thinking about their senses and feelings, and being able to write about the experience afterwards.

The tasks can be integrated into English lessons at any stage throughout the academic year as a revision tool / writing practice. It is anticipated that students will have an enriched experience as they will be reflecting on their tree-climbing activity in a creative way, and this will reinforce how English, and writing in particular, can be a valuable expressive tool.

Ability Levels

There are three variants of this resource, one each for key stage 3, upper key stage 2, and lower key stage 2. All three are suitable for mixed ability teaching as the tasks are prompts, and teachers could adjust/amend questions as required to suit their individual needs.

Key skills practised in this unit:

- ▶ Writing to entertain
- ▶ Creating a text from external stimuli
- ▶ Crafting a creative response for a specific audience/purpose
- ▶ Choosing language for effect

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stages 2 and 3, English Writing (Composition).



GOODLEAF
TREE CLIMBING

SUBJECT

English

UNIT

Creative Writing

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

Periphrastical Task

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1	0	8	0	6	1
1	0	8	0	6	2
1	0	8	0	6	3

Learning Opportunities

Pre-Visit

The questions could be discussed in class prior to the trip so students are bearing this in mind when on their tree-climb, focusing on the aesthetic aspects of their experience.

During the Visit

Completion of the tree-climb. Students could make notes in the evening of the climb to form the basis of their later writing. Alternatively, teachers could encourage an immediate response and students could complete the resource after the climb at the park, or later at their accommodation.

Post Visit

Completion of the English (writing - composition) resource/s linked to this document: *Be Creative!*

Resource ID: **108061** (KS2L mixed ability), **108062** (KS2U mixed ability),

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Enrichment Opportunities

Opportunities exist for students to gain valuable practice in the area of writing for purpose.

Here, they are asked to write to entertain for a general reader, and they are able to draw on their recent personal experience climbing the tree to stimulate their creativity.

Learning Outcomes

- ✓ Students will demonstrate their creative writing skills.
- ✓ They will demonstrate evidence of planning as well as showing that they can make language choices appropriate to an identified purpose and audience.
- ✓ Students will reflect on an experience and create a new text from this stimulus.

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