

PARENT NOTES

History with R.E. Crossover

Contexts & Connections: Churches Through Time!



At A Glance:

- ✓ History/ R.E. crossover
- ✓ Key Stage 2
- ✓ All abilities
- ✓ National Curriculum 2014
- ✓ Engages students with churches of different periods and their history
- ✓ On-site activities.

What's Involved?

Students visit churches along the south of the Island, reading about the history and development of these churches, and gaining understanding of how they've changed over time. They complete a fun feature finding activity which reveals the common and less common items in and around a church.



"I like the silent church before the service begins..."

- Ralph Waldo Emerson

About this activity

This resource content is designed for students in key stage 2.

This is a crossover History and R.E. resource that enables students to discover the many beautiful churches on the south side of the Island, to understand their most significant and interesting features, and to comprehend how these relate to cultural, economic and social history.

Students will gain an historical perspective by understanding the local, regional, national and international influences on these Island communities and their places of worship.

The resources also engage with the changing architecture and highlight some of the most interesting murals, artworks, and windows that exist along this trail. The resource content is designed to link to the History curriculum for students in key stage 2, but is potentially of interest to other key stage students studying related topics.

Questions & Answers

What is the task?

- ▶ This is a trail which includes a research activity where students read about each church, and then look for features inside and out.

How does this link to my child's learning?

- ▶ Students will be gaining an understanding of an aspect of local history, and will explore how things change over time and why.

What will they learn?

- ▶ They will learn about the history and development of several churches.
- ▶ They will identify some of the many churches' key features.

How does this enrich study undertaken in school?

- ▶ This resource enables students to use a real-life visit to Island churches to see aspects of religious history first-hand.
- ▶ They can work together as a team to identify and find the features in each church.

What do they need to have done in preparation?

- ▶ No preparation is required, but students could research the key features of a church and then see if they can find all of these in each church they visit.

What skills do they need to demonstrate?

- ▶ Development of a chronologically secure knowledge and understanding of local and British history
- ▶ Ability to note connections, contrasts and trends over time
- ▶ Understanding of historical concepts such as continuity and change, cause and consequence, similarity, difference and significance.

Helpful Resources

Encourage your child to research Isle of Wight church history **before** their visit

This activity was compiled by **Education Destination**.

We help students of all ages and abilities to experience excellent curriculum based learning opportunities at many Island venues and attractions.



edudest.info

For further reading about churches on the Isle of Wight, **wikipedia** offers an excellent range of articles.

This would serve as an ideal introduction for learners prior to their visit, and is suitable for ages 7 upwards.



wikipedia.org

What follow-up tasks are there?

In addition to the task detailed, students could also:

- ▶ Visit their local church (one not on the trail) and complete a project about its history and key interesting features.

