



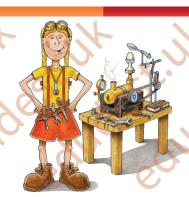
KS3 Science Chemistry States of Matter



States of Matter at the railway

STUDENT INTRODUCTION

- ► At the Isle of Wight Steam Railway, you can see particles and energy in action
- ► This resource allows you to use what you've learned in the classroom to the real-life railway environment!



The particulate nature of matter

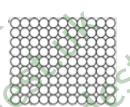
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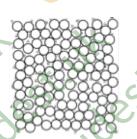
Coal is Curriculum relevant materials supporting school trips to the Isle of Wight

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► Coal + oxygen — carbon dioxid www.edudest.ukeaction is irreversible.

► The particle diagrams below show atoms as **solid**, **liquid** and **gas**:







Task

Label which of the particle diagrams above show the state of matter for the:

- 1. Steam
- 2. Railway line
- 3. Water in the engine

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The particles in	are very close toge	ther and in a $_{-}$	patte	rn.
They can	about a fixed point.	e _O	COL	e _O
Particles in	are still close together	· but are arrange	ed	_•
They can move by	over each other		in any d	irection

Word Bank quickly solids liquids gas randomly regular vibrate sliding

Complete the following table as you move around the railway:

Railway material encountered?	Solid, liquid or gas?	Compound or element?
Coal	0	
Water		
Steel		
Glass		
Wood	16, 76,	16, 76, 76
Concrete	10 110 11	0 10 10
Stone chips	9, 9,	90, 90,
Brass		
Plastic		

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Iron is a metal element and carbon iwww.edudest.uk







Questions

1. Is the boiling of water (to power the engine) a chemical reaction or a physical change?

2. Is the burning of coal (to heat the water) a **chemical reaction** or a **physical change**?

3. Which of these two is a reversible change?

