

# PARENT NOTES

## Religious Education (English Crossover)

### Reading Bible Stories



#### At A Glance:

- ✓ Religious Education (looking at religious texts)
- ✓ English crossover (structure of stories)
- ✓ Key Stages 1-3
- ✓ Practises reading and sequencing skills

#### About this activity

This is an R.E. resource for key stages 1, 2 and 3 that engages students with donkeys at the Sanctuary and how their gentle nature is reflected in this Bible story. The tasks enable them to demonstrate their understanding of the Bible story about Jesus riding into Jerusalem on the donkey.

Students are asked to put the story into the correct sequence after they have cut the jumbled the story components (there is also a missing sentence version for lower key stage 2 students).

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#### Questions & Answers

##### What is the task?

- ▶ This is a sequencing task which enables students to practise their reading skills and understanding of how a story is structured.

##### How does this link to my child's learning?

- ▶ Students will be demonstrating their understanding of a well-known Bible story, and will identify the key aspects of the structure.
- ▶ The task links students' learning to the gentle nature of the donkeys they will visit at the Isle of Wight Donkey Sanctuary.

##### What will they learn?

- ▶ Students will learn about the Bible story of Jesus travelling to Jerusalem on the donkey.
- ▶ They will show that they have understood the story and can identify its component parts in the correct order.

##### How does this enrich study undertaken in school?

- ▶ This resource enables students to link their visit to the Isle of Wight Donkey Sanctuary with religious texts they are studying.
- ▶ The task will enable students to show that they can identify the parts of a story including problem, climax and resolution.

Students are asked to demonstrate their understanding of the Bible story about Jesus riding into Jerusalem on a donkey by sequencing cards or filling in the gaps to make up the complete story.

They will identify the key components of the story, and see links between the donkeys at the Sanctuary and the inspiration for this Bible story.



***“The Bible is not only laws, it’s also stories...”***

— Elie Wiesel

### What do they need to have done in preparation?

Students will need to have some knowledge of the story at some point before undertaking this task.

### What skills do they need to demonstrate?

- ▶ Identifying and placing story elements in their chronological order
- ▶ Sequencing skills
- ▶ Demonstrating understanding of a Bible story.

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This activity was compiled by Education Destination in conjunction with IW

**Donkey Sanctuary.** We help students of all ages and abilities to experience excellent curriculum based learning opportunities at many Island venues and attractions.



[edudest.info](http://edudest.info)

IW Donkey Sanctuary are a charity based on the Isle of Wight.

Come and visit their lovely donkeys, and discover many interesting facts about the breed and their history in Britain. This beautiful sanctuary has been 'Donkey Heaven' since 1987!



[iowdonkeysanctuary.org](http://iowdonkeysanctuary.org)

For further reading about donkeys, their features, characteristics and history,

**wikipedia** offers an excellent article. This would serve as an ideal introduction for learners prior to their visit, and is suitable for ages 7 upwards.



[wikipedia.org](http://wikipedia.org)

### What other follow-up tasks are there?

In addition to the task detailed, students could also:

- ▶ Complete a project on famous religious stories from various religions
- ▶ Write a new or extended story using this story as inspiration.



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