

# PARENT NOTES

## Geography

### Human Geography: Transport and Trade



#### At A Glance:

- ✓ Geography
- ✓ Upper Key Stage 2
- ✓ National Curriculum 2014
- ✓ Practises observing and recording skills
- ✓ On-board task with follow-up activities

#### About this activity

While on board the Red Funnel ferry, starting from Southampton, they will travel down Southampton Water and cross the Solent to arrive at East Cowes on the Isle of Wight. On the return journey they will have an opportunity to see the same area in reverse order. On the way they will develop their knowledge and understanding of modes of transport on sea and will also learn to recognise different types of vessel and their purpose. Throughout, they will be using geographical vocabulary in context and learn how to co-operate in field work conditions. Post-visit students will be able to investigate vessels and plot their origins on a world map, as well as create their own types of

## Teaching resources by Education Destination Ltd.

Curriculum relevant materials supporting school trips to the Isle of Wight

Book today with Education Destination and get full access to **this and hundreds more** quality resources

[www.edudest.uk](http://www.edudest.uk)

transport on sea. They will practise identifying different types of vessel and recognising them in a real environment. As a post-visit activity they have the opportunity to develop their geographical and mathematical skills by creating a map showing vessels and their origins, and creating a bar chart representing the different types of vessel.



#### What is the task?

- ▶ This is a Geography task which enables children to develop their understanding of traffic and transport on sea, helps them to identify different types of vessel by observing their surroundings carefully and recording them on a map and a tally.
- ▶ As a field work activity this resource requires students to be focused and co-operative and to make good use of the teaching that preceded this activity. It will allow them to connect the teaching in the classroom to a real life situation and enhance their observational skills.
- ▶ Post-visit it will give them an opportunity to collate individually all information gained and present it in writing as well as visually, using the full range of geographical knowledge, new information and vocabulary that they have encountered.

#### How does this link to my child's learning?

- ▶ This activity will enhance the children's local knowledge of the UK and encourage comparison with their home environment. It will also re-inforce their understanding of geographical concepts in a real-life context.
- ▶ Like all field work activities, this resource will allow the children to engage with an exciting and new environment in which they can apply and develop their knowledge of the world around them. It will also allow them to develop their team-working skills.
- ▶ By creating their own, individual pieces of work back at school, the children will have ample opportunity to show, compare and evaluate their field work experience.

***"A ship in port is safe,  
but that's not what  
ships are built for."***

- Grace Hopper

### What will they learn?

- ▶ Children will learn to recognise and identify different types of vessel and their purposes in a real life situation.
- ▶ They have the opportunity to learn about the concept of trade within the context of Geography, Maths, History, English and PSHE. They will be able to present and evaluate their subject-related work as well as their success in working as a team.

### How does this enrich study undertaken in school?

- ▶ The purpose of teaching Geography is to achieve an understanding and knowledge of the complex world around us. A field work activity like this creates and fosters an interest in the world and its many fascinating features by transforming the pages of a text book into real life.

### What do they need to have done in preparation?

- ▶ Practise map reading, understanding of geographical features and directional language in the school environment.
- ▶ Learn how to make notes while being involved in an on-going activity/field work conditions.

- ▶ Learn how to express themselves in varied and precise language, using geographical key words.

## Teaching resources by Education Destination Ltd.

Curriculum relevant materials supporting school trips to the Isle of Wight

Book today with Education Destination and get full access to this and hundreds more quality resources

[www.edudest.uk](http://www.edudest.uk)

- ✓ Basic understanding of maps.
- ✓ Ability to focus on observing and recording at the same time.
- ✓ Team-working experience.
- ✓ Presentational skills.

### Helpful Resources

Encourage your child to research Red Funnel ferries, The Solent and Southampton Water **before** their visit

This activity was compiled by **Education Destination** in conjunction with **Red Funnel**. We help students of all ages and abilities to experience excellent curriculum based learning opportunities at many Island venues and attractions.



[edudest.info](http://edudest.info)

**Red Funnel** brings learning alive the moment you step aboard the vessel. Your passenger or vehicle ferry ride will be an amazing learning opportunity in subjects such as Science, Geography, Mathematics, PSHE & English - for all ages and interests!



[redfunnel.co.uk](http://redfunnel.co.uk)

For further reading about Red Funnel ferries, Southampton Water, The Solent or the Isle of Wight, **wikipedia** offers an excellent range of articles.

This would serve as an ideal introduction for learners prior to their visit, and is suitable for ages 7 upwards.



[wikipedia.org](http://wikipedia.org)

