

Geography Detective!

Finding out about places you don't know...

Student Introduction

- ▶ In this exercise you will learn to study pictures of places you don't know and use them to help identify features.
- ▶ The closer you look, the more you will find!
- ▶ Work in pairs to discuss anything you're not sure about.



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LOOK CAREFULLY at the following photo. On your trip you will be asked to find this site, so in order to make this easier have a think about the photo very carefully now. **LABEL EVERY FEATURE THAT YOU RECOGNISE.** Remember that some features may change over time and others will stay the same.



Write a short summary of what you think this photo shows: _____



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You found a lot of detail in the photo, but what does it all mean?

Look at the photo again, but this time use the **Geographical Key Questions** to help you sort your clues and find answers.

WHERE is it?

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WHAT is it?

WHEN is it?

WHAT is happening?

HOW could it be changing?



Did you change your mind about what this photo shows? If so, how?



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This is the last step in your investigation.

Write short answers to each of the **Key Questions**, giving evidence to support your opinion. The more precise and thought-out your answer is now, the easier it will be on the trip to find the actual site you have been working on!

WHERE is it?

WHAT is it?

WHEN is it?

WHAT is happening?

HOW could it be changing?

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AT SCHOOL

On the next page is another copy of the photo, with space around it.

Now that you've become quite an expert on this place, **use your imagination to extend the image beyond its outer edges!**

Use a pencil and ruler to extend the buildings and all the things that might be around it - use your imagination!

Things to think about...

- How big do you think the buildings are?
- Do they have one or more storeys? Why is this?
- What could be in front of the buildings?
- What could be behind the buildings?
- What are the people doing?
- Could there be more people, machines and buildings?
- What could their purpose be?



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ON THE FERRY

Take your worksheets from sections 1-4 with you on your trip and have them ready when you are on the Red Funnel Ferry.

Can you spot this place on your ferry crossing?

- ▶ Use your answers to the Key Questions to work out where this place is **most likely to be found**
- ▶ **Make notes** about where you found it
- ▶ Was your sketch approximately the same size as the original photo?
- ▶ Did your investigation give you a good overall idea of what and where it was?
- ▶ **What changes** did you notice from when the original photo was taken?
- ▶ Are there any other interesting places that you spotted?
- ▶ Where are they, and why do you think they are there?
- ▶ **Take photos or make sketches**; take notes about where you found them so you can locate them on a map later
- ▶ If your investigation was about right, you are a Top Geography Detective!

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AFTER YOUR TRIP

1. **Discuss the ideas** you and your class came up with concerning the place on the photo. Were the ideas different? Why could that be?
2. Look at your photos / sketches of other interesting places and use them to **create your own Geography Detective tasks**. Work in small groups, swapping around your photos / sketches with other groups to try to work them out. If you were all good observers on the trip, you may be able to recognise and identify them.
3. **Do you have similar places in your local area?** Why/why not? Discuss!
4. Design a poster called **"TOP TIPS for Geography Detectives"** using images, key questions and three or more really good tips on how to be a good geography detective!

