



KS2L English (History crossover)
Reading: Understanding Texts
Breaking the Code!

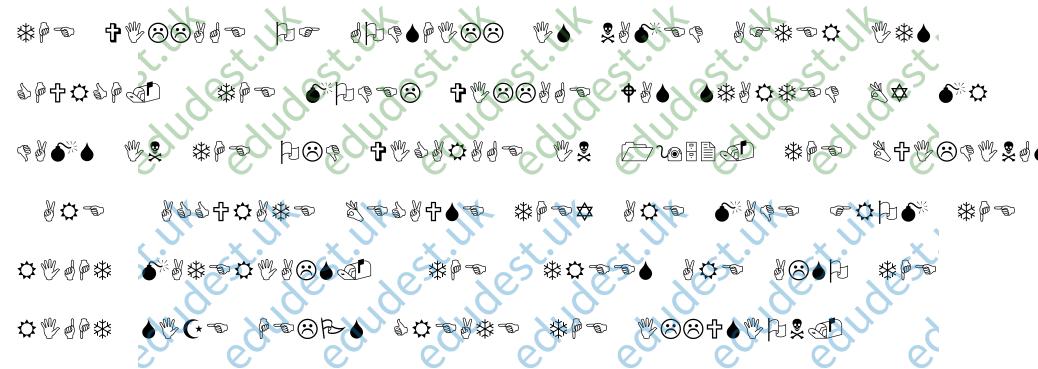


A Short History of The Model Village Godshill! Can you use the table to break the code?

STUDENT TASK

✓ Write in the gaps between the lines.

A	В	C	DEFGHIJKIMNOPQRSTUVW	X	Y	Z
6	(M		Teaching resources by Education Destination Ltd.	¥	\$	C*
1	2	3	Curriculum relevant materials supporting school trips to the Isle of Wight Book today with Education Destination and get full access to this and hundreds more quality resources			
			www.edudest.uk			



TEACHER ANSWER SHEET



								J			3/1		J			3/1-		S			7/		4		
TE	ACHI	ER A	NSW	ER S	HEE	T	3	.		5		65	·•		5		65	C.		5		S	1	09	13
		7		0.		Ó,			96	/	5,			96		5,			9º	/	5,)			
A	В	C	D	Е	F	G	Н	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
	(Mg		4	9			(gail	N.	\odot	(2)	(3)	S **	\$	H	De la	+	‡		*	4	t	4	X	\$	C*
1	2	3	4	5	6	7	8	9	0	•	,	()			1					L				
				P		- FOOT	A	20		c A		A	-(1)	١.		10		1	•				9		

eaching resources by Education Destination Ltd.

Curriculum relevant materials supporting school trips to the Isle of Wight Book today with Education Destination and get full access to this and hundreds more quality resources

www.edudest.uk

ARE ACCURATE BECAUSE THEY ARE MADE FROM THE RIGHT MATERIALS. THE TREES ARE ALSO THE RIGHT SIZE - HELPS CREATE THE ILLUSION

Extension Questions (for teachers to put to the students)

Which do you think would be the most difficult to get the right size the buildings or the trees?

If the model village opened in 1952 how long has it been open?

Which building seen at the Model Village can you also see full size up on the hill?

