

# PARENT NOTES

## Geography

Human & Physical Geography:

Using basic geographical vocabulary to refer to features



### At A Glance:

- ✓ Geography
- ✓ Key Stage 1
- ✓ Lower Key Stage 2
- ✓ 2014 National Curriculum

### About this activity

This is a geography resource that engages students with their visit to The Model Village Godshill.

When on-site, students will practise recognising human and physical features and describing them in a real environment.

The task is designed for students studying geography in lower key stage 2 and key stage 1.

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### What's Involved?

Students will identify physical and human features as depicted at The Model Village by categorising some examples.

Some students will also look at features of settlements.



***“Geographic features, especially, give you a sense of your own place in the world and in time.....”***

- Tracy Kidder

Practises identification of physical and human features of the human and physical geography of a specific area.

- ▶ Students will learn how to apply observations of the type of feature, identifying human or physical attributes and using geographical terminology to describe them.

### How does this link to my child's learning?

- ▶ The activity will re-inforce their understanding of geographical concepts and vocabulary in a real-life context.
- ▶ Like all field work activities, this resource will allow the children to engage with an exciting and new environment in which they can apply and develop their knowledge of the world around them.

### What will they learn?

- ▶ Children will learn to recognise human and physical features of a landscape in a real life situation.

### How does this enrich study undertaken in school?

- ▶ Nothing beats first-hand experience of what is learnt in school. Good fieldwork literally brings to life the learning that takes place in the classroom.
- ▶ Rather than simply learning about human and physical features in the classroom, students will get to observe these features all around them. This will greatly enhance their understanding of the topic and their ability to apply their knowledge.

### What do they need to have done in preparation?

- ▶ Learn how to make notes while being involved in an on-going activity/field work conditions.
- ▶ Learn how express themselves in varied and precise language.

### What skills do they need to demonstrate?

- ✓ Ability to focus on observing and recording at the same time.
- ✓ The ability to observe and interpret features of physical and human geography.

## Helpful Resources

Encourage your child to research **The Model Village Godshill** before their visit

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