

PARENT NOTES

Geography

Geographical Skills and Fieldwork



At A Glance:

- ✓ Geography
- ✓ Key Stage 3
- ✓ Upper Key Stage 2
- ✓ 2014 National Curriculum
- ✓ Focuses on identifying land use

About this activity

This is a geography resource that engages students with their visit to The Model Village Godshell.

Before their visit to the Isle of Wight, students will learn / revise the meaning of the term 'land use' and categories of land use. They will match images to the correct category to practise applying their understanding of the geographical terms. They will also learn how to interpret OS maps in order to identify different types of land use.

When on-site, students will then look for examples of how land use features can be identified on the map and in their own local area.

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Questions & Answers

What's Involved?

Students will identify types of land use by categorising some examples. They will look at land use in their own area.

On-site, they will then look for examples of how land use is depicted at The Model Village.



What is the task?

- ▶ This is a geography task which enables students to make first-hand observations of the human geography of a specific area.
- ▶ Students will learn about land use, how land use is categorised and how to apply observations of land use to these categories.
- ▶ Comparative observations will be made between traditional 1920s/1930s English village life and their present-day environs.

How does this link to my child's learning?

- ▶ The National Curriculum for KS2-3 Geography outlines that students should be taught, and be able to understand:
 - » The key processes in human geography
 - » How to interpret a range of sources of geographical information; maps, images and GIS
 - » How to communicate geographical information in a variety of ways, e.g. through sketch maps
 - » How to collect, analyse and communicate with data gathered through fieldwork.

The activities in this resource enable students to cover all of these aspects.

What will they learn?

- ▶ Through the pre-visit activity students will learn what the term 'land use' means, and how to make observations about different types of land use, including using OS maps.
- ▶ Students will learn to observe human

**“Land is the
secure ground of
home....”**

- Stephen Gardiner

How does this enrich study undertaken in school?

- ▶ Nothing beats first-hand experience of what is learnt in school. Good fieldwork literally brings to life the learning that takes place in the classroom.
- ▶ Rather than simply learning about land use in the classroom, which can be a rather 'dry' topic, students will get to observe different types of land use all around them. This will greatly enhance their understanding of the topic and their ability to apply their knowledge.

What do they need to have done in preparation?

- ▶ Students may well have studied land use before, and may have even completed a land use survey as part of fieldwork in geography. It would help them to revise what they have done before on the topic if this is the case.
- ▶ Learning and practising applying the meaning of the term 'land use' would help immensely.

What skills do they need to demonstrate?

- ✓ Map interpretation – the ability to use OS maps to interpret/gather information about a place.

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Helpful Resources

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Encourage your child to research **The Model Village Godshill** before their visit

This activity was compiled by **Education Destination** in conjunction with The Model Village, Godshill. We help students of all ages and abilities to experience excellent curriculum-based learning opportunities at many Island venues and attractions.



edudest.info

The Model Village, Godshill is a 1/10th scale version of Godshill, Shanklin Old Village and Shanklin Chine. The houses are all replicas of the real buildings, with fantastic attention to detail. You will be amazed at the magical landscaped gardens and miniature trees and shrubs.



modelvillagegodshill.co.uk

For further reading about The Model Village in Godshill, **wikipedia** offers an excellent article.

This would serve as an ideal introduction for learners prior to their visit, and is suitable for ages 6 upwards.



wikipedia.org

