KS2U Geography Geographical Skills and Fieldwork





Mapping Skills

10922

THIS WAY

Locating Land Use! Comparing land use and economic activity ... in miniature!

Student Introduction

- Let's investigate different types of land use at The Model Village!
- First you will practise identifying land use from maps and in your local area.
- Then you can put your skills to the test in Godshill!

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of the historic villages of Godshill and nearby Shanklin from the 1920s and 1930s.

Everything is reproduced in 1/10 scale and so is in perfect proportion.

Because this model village is based partly on Godshill itself, in the middle of the model you'll find a model of the model! And inside that model, a model of the model of the model! Remember to look out for this when you visit.



Godshill itself has grown around a medieval church, All Saints', which dates back to the early 1400s. Nowadays it is a popular area with tourists, but is still surrounded by farmland, woods and downland.

Godshill

Shanklin, whose 'Old Village' is also depicted at Godshill, has transformed into a seaside resort whose popularity peaked in Victorian times but is still visited by hundreds of thousands of tourists each year.

During this activity you will find out about the variety of different land uses found in the Godshill and Shanklin areas, as depicted in The Model Village.

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Identifying land use on maps

Look at the following map extracts, one showing the Godshill area and the other showing Shanklin. Draw lines to show where the various **land uses** can be seen.



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LOCAL AREA STUDY

THIS WAY

Your teacher will take you for a walk around your local area where you will practise recording land use.

As you walk along the street remember to look at the buildings on **both** the left hand side (LHS) and right hand side (RHS) as you go.

For each building, decide which category it comes under and keep a tally in the correct place below. Once you have finished the walk, total up each category.

Ho	uses	Sh	ops	Fac	tories 📏	Com	nunity	🚬 Recre	eation	Ot	her
1 HS				LHS	RHS						

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Draw a coloured bar chart showing the totals for the different categories. You'll need to choose the scale based on the largest total. Your teacher will be able to help with this.



When you visit the Model Village, you will repeat this exercise and then explain the differences! Remember to bring this page with you on your trip!

MODEL VILLAGE STUDY

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ON YOUR TRIP

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Welcome to the Isle of Wight, and to The Model Village at Godshill!

You are now going to repeat the counting exercise that you did in your local area. On your tour of The Model Village, keep a tally of the different types of building that you see.

5		Houses	Shops	Factories	Community	Recreation	Other	C
	Tally							
	4	N 1	× 1	A 1 A	1 1	× 1	× 1	

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(e	e	e	e	e	e	
Totals	N1	1	N 1				×1	

Draw a coloured bar chart showing the totals for the different categories. You'll need to choose the scale based on the largest total. The scale may be different from before because of the total number of buildings you saw. Your teacher will be able to help with this.



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Comparison Time!

Now take a look at your two bar charts - the one from your local area and the one from the Model Village.

What can you see about the two sets of data?

Q1

Q2

1^{st (}

2nd

3rd

Are the counts similar or very different? And if so, how?

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Explain why you think this might be?

Q3 What are the **three most common** categories of building that you can see at The Model Village?

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