# TEACHER NOTES

History

Heritage





## **Contextual Summary**

This is a history resource that engages students with their visit to The Model Village at Godshill. The resource task enables them to learn some key facts about the attraction, and to use literacy skills to construct sentences.

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Students are asked to match several openers to endings.

This is a short task that students can complete on-site or in the classroom post-visit.

The task is designed to appeal to students in key stage 1 and lower

#### **SUBJECT**

History

#### UNIT

Heritage

#### **OPPORTUNITIES FOR USE**

- Pre-Visit
- ✓ On-Site Activity
- ✓ Post-Visit

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quick on-site task.

Students need no other resources and can simply mark their answers on the sheet. Teacher answers are provided on page 2.

Ideally, the resource needs to be completed immediately after (or at the time of) the visit, to be most effective.

### **CURRICULUM / SYLLABUS**

- National Curriculum 2014
- Curriculum for Excellence

## **Ability Levels**

This resource is suitable for mixed ability key stage 1 students in year 2, and mixed ability students in lower key stage 2.

There is one mixed ability version of the resource for key stage 1 and one mixed ability version of the resource for lower key stage 2.

Applies to Resources numbered:



## Key skills practised in this unit

- Applying knowledge gained on the visit to demonstrate understanding
- Literacy skills (constructing full sentences from two halves).

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stage 1 and 2L: History.

# **Learning Opportunities**

### Pre-Visit

▶ The students could do some research into The Model Village Godshill and its history before they visit.

## **During the Visit**

Students may complete the resource here, or ask questions and take notes.

### **Post Visit**

▶ Completion of the History resource task linked to this document

Five Fascinating Things about The Model Village!

Resource ID: 109161 (KS2L mixed ability)

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## **Enrichment Opportunities**

✓ Students are applying their knowledge of The Model Village and what they have seen.

## **Learning Outcomes**

- ✓ Students will identify the correct endings to openers relating to The Model Village and some of its interesting features or facts.
- ✓ They will show a clear understanding of why The Model Village remains popular over time.

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