

PARENT NOTES

R.E / History

History of Religion: Features of a church



At A Glance:

- ✓ R.E. & History (History of Religion)
- ✓ Upper Key Stage 2
- ✓ National Curriculum 2014
- ✓ Enhances students' knowledge of medieval history in the village of Godshill / on the Isle of Wight

About this activity

This is an R.E. and History crossover resource that engages students with their visit to The Model Village at Godshill, and the actual village of Godshill, specifically the medieval church (All Saints' Church). Time pressure on the primary curriculum means that R.E. is often not studied as a discrete subject but in conjunction with others. It works well with English and History.

This resource tasks enable students to extend their knowledge about churches and their historical features, both inside and outside. The task links to specific aspects of the model village that they will have explored during their visit to the model church. Students will then explore the actual church to complete this work. The tasks are designed to appeal to students in upper key stage 2.

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Students will see a replica model of Godshill's medieval church at The Model Village.

They will then visit the real church in Godshill village, and will explore the inside and outside of the church, identifying and locating key historical features.



"I find I never weary of great churches..."

- Robert Louis Stevenson

Questions & Answers

What is the task?

- ▶ This is an investigative task that asks students to read short summary descriptions and look at pictures of the church's key medieval features, and to match them.
- ▶ They are then asked to locate the features inside and outside the church.

How does this link to my child's learning?

- ▶ The task has been chosen because it enables students to experience a medieval church first-hand, enhancing their knowledge of Godshill life and society during this period.
- ▶ This relates to skills within the history curriculum at KS2 and to key areas for learning within the R.E. curriculum guidance.

What will they learn?

- ▶ Students will learn about the names and uses for many key features inside and outside a medieval church.
- ▶ They will learn how to match a description of a historical feature to its pictorial representation.
- ▶ They will learn about the location of features and items within a medieval church.

How does this enrich study undertaken in school?

- ▶ This resource enables students to gain experience of using History skills stimulated by a real-life visit to a medieval church.

What do they need to have done in preparation?

- ▶ It is suggested to teachers that they introduce the task before the visit, so students are prepared to look for church features.
- ▶ At home, students could research medieval England, focusing on everyday life and the role of the Church.

What skills do they need to demonstrate?

- ▶ Understanding of medieval history - features within a medieval church.
- ▶ Literacy skills (matching a description to a feature).

Helpful Resources

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This activity was developed by Education Destination Ltd. The Model Village, Godshill, and Shanklin Chine. The houses are made of wood, with fantastic attention to detail. You will be amazed at the magical landscaped gardens and miniature trees and shrubs.



edudest.info



modelvillagegodshill.co.uk



wikipedia.org

What follow-up tasks are there?

Teachers could engage the students in other tasks, including:

- ▶ Whole class project about the village of Godshill
- ▶ Ratio work in Mathematics about the size of the model village
- ▶ A focused project on medieval life, or medieval churches and their common features
- ▶ Design & Technology work on creating models.

Is there any scope for future learning at The Model Village, Godshill?

Yes. There are other subjects and tasks developed for this key stage and for subsequent visits. There is much more to be learned here!

