

PARENT NOTES

Geography / Crossover

Animal Investigation: Movement, Geography, Habitat



At A Glance:

- ✓ Geography with crossover
- ✓ Upper and Lower Key Stage 2
- ✓ Low to high ability range
- ✓ National Curriculum 2014
- ✓ Practises investigation skills

About this activity

This is an on-site and post-visit English resource that engages students with their visit to Tapnell Farm Park, focusing on the animals in particular.

The tasks involved cover science, history and geography.

Students will learn the difference between wild and domesticated animals.

The activities are designed to appeal to students of low to high ability and to encourage cross-curricular learning.

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What's Involved?

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Students will be involved in a number of investigation tasks before and during their visit as part of a cross-curricular project. They will focus on animals and associated information.

On their return to school, they will follow up with one or more activities to extend and develop their skills.



- ▶ Whilst on-site, students will be finding out and recording information.
- ▶ In the classroom students will encounter new learning and carry out an investigation covering several subject areas.

How does this link to my child's learning?

- ▶ The project will reinforce skills learnt in a range of subject areas.
- ▶ New knowledge will be encountered and links in closely to the National Curriculum for science.

What will they learn?

- ▶ Students will learn how to develop an investigation within a number of subject areas, meanwhile, increasing their knowledge of each.
- ▶ There will be an opportunity for developing literacy skills as students write comparisons.

How does this enrich study undertaken in school?

- ▶ The stimulus of an on-site visit is a great motivator for subsequent work. The students will be more actively engaged in their tasks, which will lead to greater success.
- ▶ A learning environment outside of school also allows children to apply self-management skills in a wider setting.

“There is something wonderful about those strange country and wildlife noises...”

- Jasmine Guinness

What do they need to have done in preparation?

- ▶ Children could consider why various animals have been domesticated, while understanding that all domesticated animals originated as wild animals.

What skills do they need to demonstrate?

- ▶ They will need to demonstrate the ability to apply learnt skills in a new context, self-management and an enthusiasm for acquiring new knowledge.

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Helpful Resources

www.edudest.uk

Encourage your child to research the animals at Tapnell Farm Park!

This activity was compiled by **Education Destination** in conjunction with **Tapnell Farm Park**. We help students of all ages and abilities to experience excellent curriculum based learning opportunities at many Island venues and attractions.



edudest.info

At **Tapnell Farm Park** you'll find an amazing location for learning! This diversified farm is located on the site of the 1970 Isle of Wight Festival. Explore the animal paddocks and many fun activities! Fabulous learning in Geography, Science, Maths & Literacy!



tapnellfarm.com

For further reading about the many breeds of animal you can see at Tapnell Farm Park on the Isle of Wight, **wikipedia** offers an excellent range of articles. This would serve as an ideal introduction for learners prior to their visit, and is suitable for ages 7 upwards.



wikipedia.org

