

**GEOGRAPHY:  
Mapping Skills**

## Wide World!

### Student Introduction

- ▶ The animals in the park can be found wild in parts of the world.
- ▶ Can you match the animals to the continents they come from?

- ✓ Draw lines and arrows
- ✓ Use the signs to help you.

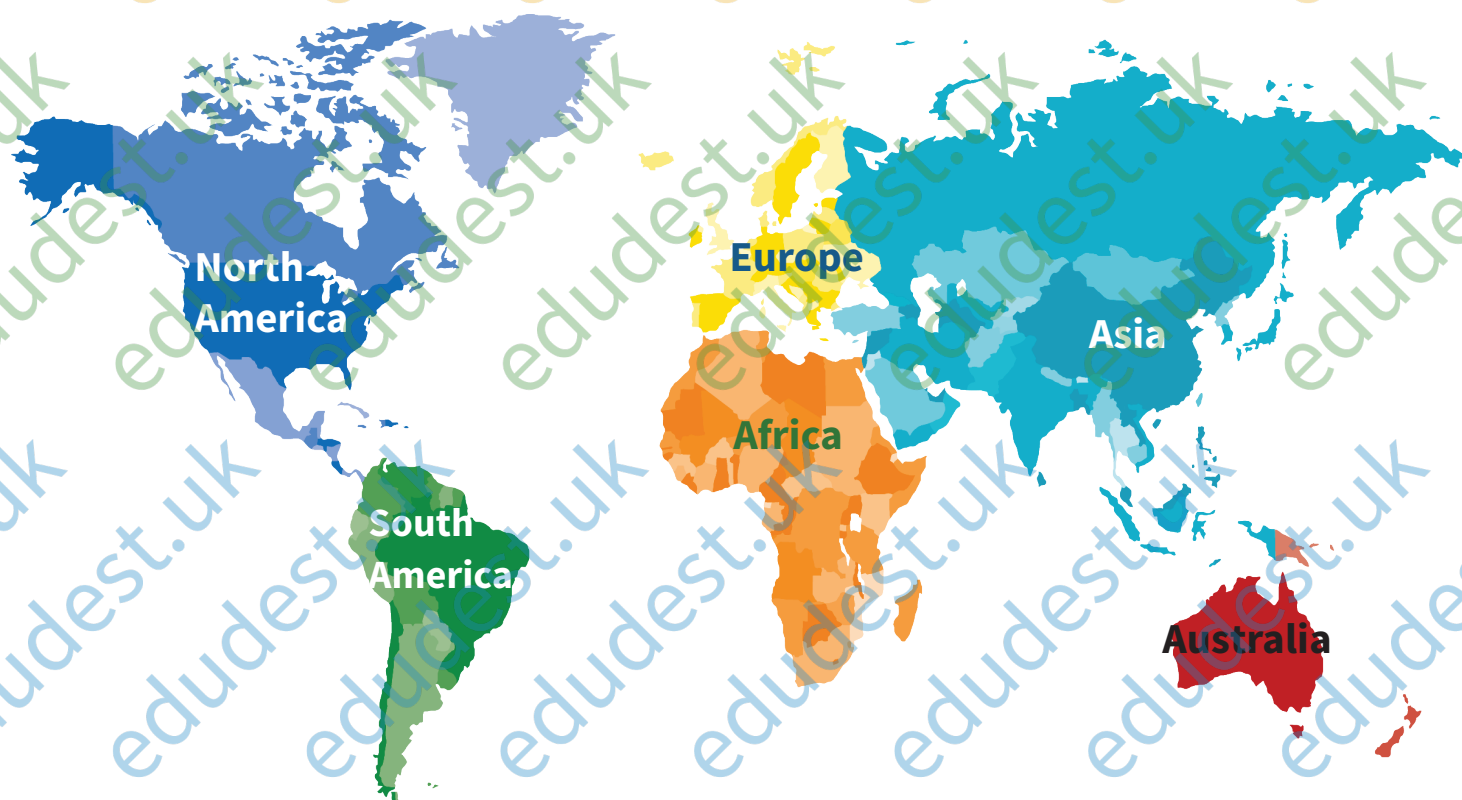


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**ENGLISH:**  
**Writing Skills**

# ANIMAL LANGUAGE!

Find somewhere to sit and choose an animal to watch.

Its eyes are \_\_\_\_\_

(large      small      beady      bright)

Can you think of another word to describe its eyes? \_\_\_\_\_

Its back is \_\_\_\_\_

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Can you think of another word to describe its back? \_\_\_\_\_  
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Look at the way it moves. It is moving \_\_\_\_\_

(slowly      quickly      gently      hardly at all)

Can you think of another word to describe the way it moves? \_\_\_\_\_

What is it doing?

\_\_\_\_\_  
\_\_\_\_\_

How is it doing it?

\_\_\_\_\_  
\_\_\_\_\_

Write a sentence to describe your animal:



## SPOT AND SORT!



Look at the animals and write the first letter of their name in the correct sections:

*Animals with claws*



*Farm animals*

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*A farm animal with claws*

*Animals that stand on 2 legs*

*Animals*



*Animals with hooves that stand on 2 legs*

Do all animals in this park that stand on 2 legs have hooves or claws?

\_\_\_\_\_



- ▶ Sit quietly in the main hall by one of the animal pens.
- ▶ Look carefully and make a detailed drawing of what you see. Don't forget to draw the background too.
- ▶ Try to fill up the frame.



Think of a title for your drawing:

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